## **CREATURE FEATURE – TIER B/C**



Due Date	Task #	Explanation	Possible Points	Your Points	Comments
	1	Make 4 solids from cardboard (they MUST be 3	8 pts		
		Dimensional). Choose your shapes from the chart			
		on Appendix 1. For help building: watch the			
		"How to" video on mrsgumas.com; click on			
		projects & MCAS tab and go to Creature Feature.			
	2	List your solids and the polygons that will appear	4 pts		
		on your drawing on Appendix 2.			
	3	Give the dimensions of your solids on Appendix 2.	8 pts		
	4	Make your Slide # 1(see Appendix 3 for sample).	15 pts		
		Then, upload your slide to your class' slide show.			
		Be sure to keep the slides in alphabetical order.			
		Include:			
		<ul> <li>Picture of your torso (2 pts)</li> </ul>			
		<ul> <li>Arrows labeling your shapes (4 pts)</li> </ul>			
		<ul> <li>Clip from Little Bits Workshop (be sure to</li> </ul>			
		give me permission to view) (3 pts)			
		<ul><li>Highlights (2 pts)</li></ul>			
		<ul><li>Hardships (2 pts)</li></ul>			
		<ul> <li>Grammar/spelling (2 pts)</li> </ul>			
	5	Decide on your scale factor. Remember your	2 pts		
		drawing of the creature will need to fit on the			
		graph paper you were given. State your scale			
		factor here: $\underline{  } in: \underline{  } in.$ This will be your			
		scale factor for the entire project. Write it on			
		your graph paper.			
		You may NOT use 1/2 " = 1" as your scale			
		factor.			
	6	Scale the length and width of your torso shapes	8 pts		
		using proportions. Show your work on Appendix			
		4. There is a sample completed for you on			
		Appendix 4a.			
	7	Use your scaled measurements to draw your	23 pts		
		creature on the graph paper accurately. Use			
		inches. When drawing round your measurements			
		to the nearest quarter inch. Be sure to draw your			
		scale drawing as your creature looks. Your 3-			
		dimensional shapes will be drawn as polygons on			

	your graph paper. You may color your drawing, but it does not have to be colored in its final colors. Drawing must include:  • 4 polygons (4 pts)  • All polygons labeled (like "rectangle") Do NOT label them on your actual creature. (4 pts)  • Accurate drawing with measurements from your scale calculation sheet. (Appendix 4). (8 pts)  • Neatness (3 pts)		
	<ul> <li>Creativity and effort (see Appendix 5 for rubric) (4 pts)</li> </ul>		
8	Make your Slide #2. (Sample is on Appendix 3) Include:  Photo of your graph paper (2 pts)  Label shapes with arrows (2 pts)  Put your scale factor clearly on your slide (2 pts)  Highlights (2 pts)  Hardships (2 pts)  Grammar/spelling (2 pts)	12 pts	
9	Find the perimeter and area of all of your polygons as they are drawn on your graph paper (not of the real creature). Measure in inches and round to the nearest quarter inch. Use Appendix 6 to show your work.	6 pts	
10	Measure the actual length, width and height of the rectangular prism, which is on your creature. Record on Appendix 7.	3 pts	
11	Use your measurements from #10 and calculate the surface area and volume of your rectangular prism. Show your work on Appendix 7.	4 pts	
12	Write the surface area in the polygon on your drawing and label it SA =	2 pts	
13	Write the volume in the polygon on your drawing and label it V =	2 pts	
14	Add 1 obtuse, 1 acute, and 1 right triangle to the torso of your creature. These can be cut out of any material and do not need to be built in 3-D.	6 pts	
15	Use your scale factor and proportions to determine the size of the triangles on your drawing. Do this on Appendix 8.	6 pts	

16	Draw your triangles to scale on your graph paper.	6 pts
17	Find the perimeter of your 3 triangles on your graph paper (scale drawing, not actual triangle). Show the calculations for the perimeter on Appendix 9.	3 pts
18	Find the area of your 3 triangles on your graph paper (scale drawing, not actual drawing). Show the calculations for the area on Appendix 9.	3 pts
19	Measure the 3 angles of your 3 triangles on your graph paper with a protractor. Clearly write each measurement at its angle on the graph paper.	6 pts
20	Make your Slide #3. (see sample on Appendix 3) Include:  • Photo of your graph paper (2 pts)  • Label your triangles with arrows (2 pts)  • Circle the perimeter and area (2 pts)  • Highlights (2 pts)  • Hardships (2 pts)  • Grammar/Spelling (2 pts)	12 pts
21	Add 4 appendages to your creature. They will be 3-D. You must have at least one cylinder, but they can all be cylinders. You could also add cones or pyramids here, as long as you have at least one cylinder.	2 pts
22	Scale your appendages by using your scale factor and showing your proportions for height and width on Appendix 10. If all of your appendages are the same cylinder, then you can write "same" in those areas on appendix 10.	6 pts
23	Draw your appendages to scale on your drawing. They may look like rectangles because you are not drawing in 3-D.	4 pts
24	Make your Slide #4. (See sample on Appendix 3) Include:  • Photo of your creature (2 pts)  • Label appendages with arrows (2 pts)  • Highlights (2 pts)  • Hardships (2 pts)  • Grammar/spelling (2 pts)	10 pts
24	Add one sphere to your creature.	2 pts
25	Scale your sphere by using the diameter. Get the diameter by measuring the circumference and	3 pts

T	using the segment formation for the segment formation of the segment fo		
	using the correct formula (use your reference		
	sheet). Show your work on Appendix 11.	1	
26	Draw the sphere to scale on your drawing. It will look like a circle.	3 pts.	
27	Calculate the circumference and area of the circle on your drawing (which represents your sphere). Use Appendix 11.	4 pts	
28	Write C = and A = on your drawing.	2 pts	
29	Add 2 different size circles (really flat cylinders) to your creature. (they are items like bottle lids, rings, coins, buttons).	4 pts	
30	Scale the circles by measuring the diameter. Show your work on Appendix 12.	4 pts	
31	Add the scaled circles to your drawing. Label them circle 1 and circle 2.	4 pts	
32	Find the circumference and area of your circle on your drawing. Show your work on Appendix 12.	4 pts	
33	Write C = and A = in your circles.	2 pts	
34	Make your Slide #5. Include:  • Photo of your creature (2 pts)  • Label sphere, and circles with arrows (2 pts)	10 pts	
	<ul> <li>Highlights (2 pts)</li> <li>Hardships (2 pts)</li> <li>Grammar/spelling (2 pts)</li> </ul>		
35	<ul> <li>Final creature:</li> <li>Measurement check (10 pts)</li> <li>4 solids (4 pts)</li> <li>3 triangles (3 pts)</li> <li>4 appendages (3 pts)</li> <li>Sphere (2 pts)</li> <li>2 circles (2 pts)</li> <li>Stands alone (5 pts)</li> <li>Your name and creature's name on creature (2 pts)</li> <li>Stays together with no falling parts (6 pts)</li> <li>Circuit included (5 pts)</li> <li>Creative, as shown by: (8 pts)</li> <li>Fun, lively, engaging</li> <li>Visually exciting</li> <li>Original ideas</li> <li>Innovative</li> <li>Imaginative</li> </ul>	50 pts	

36	Make your final slide #6. (See sample in Appendix	17 pts		
	3) Include:			
	<ul> <li>Photo of your final creature (no labels</li> </ul>			
	necessary) (2 pts)			
	<ul> <li>"Clip" of your Little Bits in action – be sure</li> </ul>			
	to give permission. In your clip describe			
	how it works in your creature. (5 pts)			
	<ul> <li>Final Reflection: in paragraph form,</li> </ul>			
	include your feelings about the project,			
	what you learned, what you reviewed,			
	what you practiced. (5 pts)			
	<ul> <li>A quick summary of your story. (3 pts)</li> </ul>			
	<ul> <li>Grammar/spelling (2 pts)</li> </ul>			