Name	: _		Partnei	r's N	ame):									
Perso	nal	Rate													
1.		eate a table of values for your te from 0 to 10 minutes.	2.	Graph your data. Be sure to label the graph carefully.											
	2-53 														
					-										
									i						
									•						
3.	W	ite an algebraic expression to	describe you	ur gra	aph.										
4.	As	Assuming the rate is constant, answer the following questions about your graph.													
	a)	How many(vords, etc.) would you have after:												
		9 minutes? 4.5	1 hour?												
	b)) How much time would need to pass for your answer (beats, words etc) to reach 40?													
	c)	Compare your graph with your partners. Describe how they are <i>similar</i> and how the are <i>different</i> .											they		
		:													

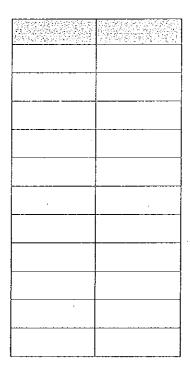
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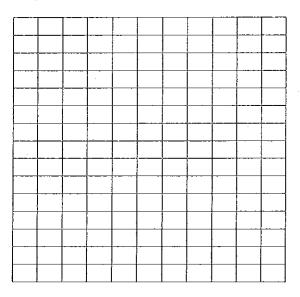
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PART A: Select one of the following rates to complete the table of values, graph and create an expression.

- Bob swam 25 m in a minute.
- A student types 63 words per minute.
- A plane flew 150 km in 15 minutes.
- 1. Create a table of values for the rate from 0 to 10 minutes.



2. Graph the data. Be sure to label the graph carefully.



3. Write an algebraic expression to describe the graph:

PART B: The graph shows the distance travelled by a car travelling over 5 hours.

- 1. How far did the car travel in 1 hour?
- 2. What is the average speed of the car?
- 3. Explain how you answered question 2.

Distance Travelled

